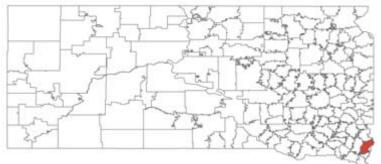
# 2002-2003 Profile of Alcester-Hudson School District 61-1

5th & Iowa, Alcester, SD 57001-0198



Home County: Union Area in Square Miles: 173 2002 K-12 Fall Enrollment: 357

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$1,142,510	\$215,322	\$213,229	\$2,089
County	\$93,798	\$0	\$0	\$0
State	\$940,609	\$0	\$22,381	\$0
Federal	\$97,067	\$0	\$99,587	\$0
Total	\$2,273,985	\$215,322	\$335,197	\$2,089

#### State Aid

General Aid	\$896,609
Special Education	\$22,380
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$918,989

#### **Special Education** Federal Flowthrough

Total	\$94,288
IDEA Part B	\$82,022
Part B, Sec. 619, PK	\$12,266

#### **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,338,759	\$0	\$211,547	\$0
PK Instruction	\$0	\$0	\$43,410	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$178,718	\$0	\$68,834	\$0
Administration Services	\$261,314	\$0	\$7,266	\$0
Transportation Services	\$93,148	\$0	\$2,430	\$0
Other Support Services	\$273,655	\$92,880	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$99,466	\$0	\$0	\$0
Total Expenditures	\$2,245,060	\$92,880	\$333,488	\$0

# Cost per ADM

<b>Ending Fund Balance</b>			,31: ,13
General Capital Outlay	\$367,493 \$163,885	* Includes General, Special Education and Pension Funds	
Special Education Pension	\$37,589 \$146,371		

#### **2002 Payable 2003** Levy per Thousand

Devy per i nousunu				
	Agricultural	\$5.65		
	Non-Ag Z	\$7.16		
	Owner Occupied	\$9.09		
	Other Non-Ag/Utilities	\$19.49		
	Special Education	\$1.40		
	Capital Outlay	\$0.96		
	Bond Redemption	\$0.00		
	Pension Fund	\$0.00		
	*District has opted o			
	Conoral Fund lor	TW T		

**General Fund levy** 

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$111,412	\$127,055

#### 2002 Taxable Valuations

Agricultural	\$111,425,696
Owner Occupied	\$28,842,763
Non-Ag Z	\$2,609,084
Other Non-Ag/Utilities	\$14,072,330
Total	\$156,949,873

### **Student and Assessment Data**

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
<b>Emotionally Disturbed</b>	2	Home	0
Mental Retardation	0	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	39	Regular Classroom	54
Multiple Disabilities	1	Self-Contained Classroom	0
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	0
Deaf	0	Early Childhood Special Ed Setting	12
Speech/Language	22	PT Early Child/ PT Early Child SE	0
Other Health Impaired	3	Resource Room	5
Autism	2	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	2	Total	71
Total	71		

PK-12 Enrollment	358
Open Enrolled Students Rec'd	5
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	23.6%
% Special Needs Students	19.8%
Students Transported	92
Student to Staff Ratio	10.8
District Attendance Rate	97.9%
Number of Graduates	42

**Student Data** 

ADM of Tuitioned Out Paid	2.555
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	17.376
General State Aid Adj. ADM	389.567

**ADM Data** 

<b>Teaching Staff Data</b>		
Average Teacher Salary	\$30,934	
Experience Adjusted Salar	\$29,715	
Avg Years of Experience	17.7	
% with Advanced Degrees	18.2%	
Certified Instructional Staff	32.3	
Classroom Staff	1.0	

	ADA	ADM		
K-8	205.793	207.529		
9-12	140.593	146.360		
Total	346.386	353.889		

**American College Test (ACT)** 

20.8

21.7

21.8

23.0

22.0

30

English

Science

Composite Score

Number Tested

Math Reading

# Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	87		96		88		85		92		89		70	
Science	73		80		75		71		70		82		81	
Social Science	70		75		77		78		63		76		72	
Language Arts	80		73		69		75		67		71		64	
Reading	77		83		70		70		65		78		80	
Complete Battery	78		84		76		76		75		80		74	
Number Tested	27	7	23	2	17	5	25	5	27	3	29	2	35	1

Stanford Writing Assessment Program, Third Edition

No assessment data are reported when less than ten students were tested.

# Total Sp Ed Grade 5 43% Grade 9 52%

**Percent Proficient and Advanced**